

### Literacy

In English, we will begin by reading the story, 'Mini Rabbit Not Lost'. The outcome will be to rewrite the story, in more detail, for a key stage 2 audience. Our next unit of work will be poetry. We will focus on the poems 'The Magic Box' and 'Words Are Ours'. The children will revisit sentence level work from Year 2 and focus on building and using a rich and varied vocabulary. We will start to learn the Year 3/4 statutory spellings as well as working on various spelling patterns and rules. We will have daily guided reading sessions, in which we will focus on the key skills of fluency, vocabulary, and comprehension. Handwriting: we will revisit how to form cursive letters, starting on the line and continue to work on ensuring letters are evenly spaced and the correct size when joining.

### Science

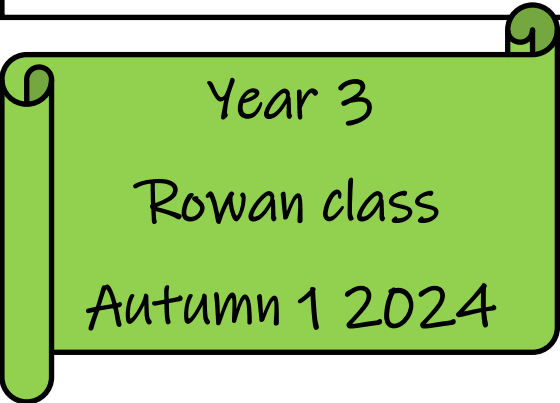
We will learn about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction. We will work in a hands on way to identify magnetic materials and conduct an investigation into the strength of different types of magnet and explore the way magnetic poles can attract and repel. We will use our understanding of magnetic attraction to design and create a magnetic game. We will develop scientific enquiry skills and work on making observations, predictions and conclusions.

### Maths

We will start the term by learning all about place value. This is key for the children's development in maths as a solid understanding of place value is the bedrock of maths! We will recap numbers to 100 before quickly moving onto numbers up to 1000, with a focus on partitioning numbers to 1000, counting in 10s, 50s and 100s. The second unit of work (this might cross over half term) is Addition and Subtraction. The children will recap number bonds to 20 and then will look at adding and subtracting 1's and 10's from any given number to 100. They will then start adding and subtracting two 2 and 3 digit numbers using concrete materials to help them.

### PSHE - Being me in my world.

The children learn to recognise their self-worth and identify positive things about themselves and their achievements. They talk about: new challenges and how to face them with positivity, the need for rules and how these relate to rights and responsibilities, about choices and consequences, working collaboratively and seeing things from other people's points of view, about different feelings and the ability to recognise these feelings in themselves and others.



### RE

We will be introducing Islam. This term will focus on life as a Muslim.

### Computing

We will be developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices.

### Art—3D Art

We will work collaboratively to make a 'balloon' bowl and take inspiration from Howard Hodgkin to decorate it.

### French

Our focus for this term will be to introduce France and start to learn simple greetings and numbers to

### PE

PE will be on Wednesday and Friday and will be taught by Mr. Holmes. Children can come into school in PE kit on these days and will stay in PE kit. Please ensure your child has the correct named Sauncey Wood PE kit; white t-shirt, black plimsolls for inside, black trainers for outside, black shorts or jogging bottoms and a black top.

### Geography

This half term we will be learning about the UK. We will learn about: the main geographical regions and their identifying human and physical characteristics, key topographical features (hills, mountains, coasts, rivers) and land use patterns, and how these have changed over time. We will name and locate the UK's capital cities. We will also use the eight points of the compass and four figure grid references in map work.