SAUNCEY WOOD PRIMARY SCHOOL

Accessibility Policy and Plan

Responsible Committee	Full Governing Body
Last review date:	June 2023
Ratified	5th July 2023
Next review date	June 2025

Introduction

The goal of this plan is to ensure that the school seeks to provide accessibility to learning for all children who are allocated to the school, irrespective of special need or disability.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- School Development Plan
- Equality Policy
- Health & Safety Policy
- Attendance Policy
- Supporting Children with Medical Conditions
- SEND Policy
- Curriculum policies
- DfE Guidance

The Equality Act 2010 details Schools' duties around accessibility for disabled pupils. Schools need to carry out accessibility planning for disabled pupils. These are the same duties as previously existed under the DDA and have been replicated in the Equality Act 2010.

Sauncey Wood Primary School will aim to:

1. Increase the extent to which pupils with disabilities can participate in the curriculum to ensure that pupils with a disability are as, equally, prepared for life as their peers. This covers teaching and learning and the wider curriculum of the school. It also covers the provision of specialist aids and equipment, which may assist these pupils in further accessing the curriculum.

2. Improve access to the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided

3. Improve the availability of accessible information to pupils with disabilities. Examples might include learning resources, handouts, timetables and information about the school events.

4. Have regard to the need to provide adequate resources for implementing plans

5. Consider whether any reasonable adjustment can be made to overcome a substantial disadvantage that a pupil might face.

The school has broken these down into three main target areas for the next 3 years:

1. Curriculum
2. Physical Environment
3. Written information

These form the basis of our plan.

Review

The school's Accessibility Plan will be:

• Reviewed every two years

• Approved by the governing body, who are free to delegate this to a committee of the governing body, an individual governor or the head teacher

Curriculum

Action	Milestones	Outcome	Timeframe
To ensure staff training is in place to teach and support pupils with need.	• Annual staff audit of current skills and knowledge. • New staff's knowledge and skills are audited. • Relevant 'Gaps' in staff knowledge and skills are addressed through training. • New staff induction to include training for individual pupils' needs, where relevant. • The school invests in the latest technologies as part of staff training.	Disabled pupils are taught and supported to best suit their needs.	Annually
To ensure all pupils are encouraged to take part in extra-curricular activities, including physical.	• Parents are always informed that all pupils are welcome to join after-school clubs and can be planned for on offsite visits, including residential trips. • Head and/or SENCO to meet with parents to discuss any individual needs that require planning for.	All pupils can have access to the same opportunities as their peers.	Ongoing
To ensure all barriers to learning and participation are removed.	• SENCO to identify any barriers to learning for individual pupils who are new to the school along with support of parents and teachers. • School to identify relevant support and actions to ensure barriers are removed as much as possible.	All pupils can have access to the same opportunities as their peers.	Ongoing
To ensure pupils with visual impairments have access to the curriculum.	• Pupils placed near front of the class in order to see as much as possible. • Larger fonts used for printouts. • Coloured paper and backgrounds used where appropriate and possible. • Technology that is used to be magnified in order to remove barriers.	Equality of opportunities to learn for all pupils.	Ongoing whilst appropriate

To ensure pupils with hearing impairments have access to the curriculum.	• Pupils placed near front of the class in order to hear as much as possible. • Staff to be aware of which ear may be stronger and ensure they speak to the child facing the correct way. • Technology with headphones to be used where appropriate. • Pupils spoken directly to. Speech reinforced by facial expressions, gestures or repeating/rephrasing. • School to work alongside SEN colleagues for support on room acoustics. • Investment in supportive systems and training • Staff training.	Equality of opportunities to learn for all pupils.	Ongoing whilst appropriate

Physical Environment

To have clear signage around the school site.	• Main Office porch to be replaced to ensure the main entrance is clearer for all. • Ensure signage is maintained and replaced as appropriate.	Clear signage (with visuals) for all.	June 2023 and ongoing
To ensure wheelchair access to the front of the School and other classrooms	• Ramp access to be looked into should we need to purchase any for a wheelchair user	Wheelchair access to the front of the school from the playground.	Ongoing
To ensure décor is appropriate for all.	• Signage and décor to be considered whether it is confusing and/or misleading for disabled pupils with sensory needs, visual impairment, autism or epilepsy.	All can use signage and not be misled by décor.	Ongoing
To consider future purchasing of furniture.	• Ensure future purchases of furniture can be adjusted properly for disabled pupils' access.	Pupils with disabilities can have equal access to all classrooms and areas of the school.	Ongoing

Written Information

To ensure all literature is made available in other formats.	- Website can be made into larger print/font. - Promote availability of different formats available. - Information given in presentations/meetings is presented in a way which is user friendly. - ICT used to produce written information in different formats. - Staff training to ensure familiarity with technology and practices used to assist pupils and parents with any need..	All school information is accessible to all.	Ongoing